

**University of Hawaii Maui College**  
**Course Outline and CAR – 5-year Review/Amnesty Form**

This form includes only those questions required for the 5-year review/amnesty process. Those questions not need have been omitted from the form; each question retains the same number as on the Course Outline and CAR for new and modified courses.

*Numbers 1 to 10 and 29 cannot be modified using this form or via the 5-year review/amnesty process. The information in numbers 1 to 10 and 29 must match the published UHMC catalog.*

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Department: Social Science

Date submitted to Curriculum Committee: 04-15-2011

**ORIGINAL** July 2011  
**Received March 2012**  
**Under Amnesty Program**  
**SLOs Updated & Linked To Conf.**  
**COWIQ Grid Prepared**

Course:

1. Alpha: AJ

2. Number: 232

3. Title: Officer Survival

4. Credits: 3

5. Contact Hours/Type: 3/Lecture

6. Course Description:

Emphasizes positive tactics police officers can employ to effectively use their own firearms to defeat those of assailants. Teaches techniques that work for survival in real-life situations.

7. Pre-requisites: None

Pre-requisite may be waived by consent  yes  no

8. Co-requisites: None

9. Recommended Preparation: None

10. Cross-list: None

29. Function/Designation: Mark all that apply.

AA\* First Category Category      Second Category, if appropriate Category

Fulfills Hawaii Emphasis (HI) Graduation Requirement

AS Program    Category    List Additional Programs and Category:

AAS Administration of Justice    PE - Program Elective    List Additional Programs and Category:

BAS Program    Category    List Additional Programs and Category:

**Developmental/Remedial**

**Other/Additional: Explain:**

## 12. 5-year Review Date 2017

*Many previous course outlines have SLOs and what are now called Competencies/Concepts/Issues/Skills combined in question number 6. In this form in number 15: SLOs are considered to be over arching "what the student will be able to do in the rest of life" type statements. In number 16: Competencies/Concepts/Issues/Skills are considered to be the more specific steps by which the SLOs are achieved.*

### 15. Student Learning Outcomes (SLOs). List one to four inclusive SLOs.

*Use roman numerals (I., II., III.) to designate SLOs..*

On successful completion of this course, students will be able to:

- I. explain the difference between Stress response and Crisis management
- II. identify potential hazards and appropriate responses due to situational awareness
- III. demonstrate an understanding of current terminology, practices, policies and procedures commonly found in enforcement and security related careers
- IV. identify reasonable practices to increase effectiveness, safety and survivability in a confrontation, high stress or hazardous situations

### 16. Competencies/Concepts/Issues/Skills. Use lower case letters (a., b....zz) to designate competencies/concepts/issues/skills..

On successful completion of this course, students will be able to:

- a. identify individual stressors and demonstrate effective tactical thinking in elevated stress situations
- b. recognize and correctly identify the stages in the Awareness spectrum
- c. explain the importance of a "Survival Mindset" and identify real-life situations where it has made the difference between success and failure
- d. Demonstrate a practical working knowledge and understanding of the "Dynamics of Confrontation"

### 17. Suggested Course Content and Approximate Time Spent on Each Topic

*Linked to #15. Student Learning Outcomes and #16:*

*Competencies/Concepts/Issues/Skills*

1-2 Weeks: Discuss the history of police officer survival (II, III, a)

1-2 Weeks: Examine police officer death statistics (I, II, b, c)

1-2 Weeks: Discuss research advances in police officer survival (I, II, III, a, b, c)

1-2 Weeks: Discuss the "Use of Force Continuum" in law enforcement (III, IV, b, c)

1-2 Weeks: Define "Situational Awareness" (III, IV, b, c, d)

1-2 Weeks: Examine "The Survival Mindset" (III, IV, b, c, d)

1-2 Weeks: Develop appropriate responses to potentially dangerous situations (III, IV, b, c, d)

1-4 Weeks: Explore police practices designed to increase survivability (II, III, IV, b, c)

1-2 Weeks: Practical applications to "real-world" scenarios (I, II, III, IV, a, b, c, d)

### 18. Suggested Course Requirements and Evaluation

**Linked to #15. Student Learning Outcomes and #16:  
Competencies/Concepts/Issues/Skills**

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

- 
- Written or oral examinations (I, II, III, IV, a, b, c, d)
- In-class exercises (I, II, III, IV, a, b, c, d, e)
- Homework assignments (I, II, III, IV, a, b, c, d)
- Quizzes (I, II, III, IV, a, b, c, d)
- Projects or research (written reports and/or oral presentations) (I, II, a, b, c)
- Web-based searches (I, II, a, b, c)
- Attendance and/or class participation (I, II, III, IV, a, b, c, d)

**19. College-wide academic student learner outcomes (CASLOs) this course supports:  
(mark all that apply)**

- Written Communications
- Quantitative Reasoning
- Information Retrieval and Technology
- Oral Communication
- Critical Reasoning
- Creativity

If this course supports one or more CASLO, then either complete the Assessment of Intended Student Learning Outcomes Standards (CCOWIQ) Grid (see Curriculum Committee website for grid form and submit it with this form) OR in the box following explain briefly how this course supports the particular CASLO or CASLOs:

**20. Using the program student learning outcomes (PLOs) for the main program of which this course is a part, list only those PLOs this course supports:**

- PLO: 1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of justice professions.
- PLO: 2. Assess and respond appropriately to situations containing potential conflicts, hazards and threatening situations.
- PLO: 3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle.
- PLO: 4. Perform independently and inter-dependently to accomplish shared professional outcomes.
- PLO: 5. Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all."
- PLO:
- PLO:

**22. Method(s) of delivery appropriate for this course: (mark all that apply)**

- Traditional    HITS/Interactive TV    Cable TV    Online    Hybrid  
 Other, explain:

**23. Text and Materials, Reference Materials, and Auxiliary Materials**

Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

Street Survival Tactics for Armed Encounters; Adams, Ronald J. Et al., Calibre Press, 1992

Tactical Edge: Surviving High-Risk Patrol; Remsberg, Charles, Calibre Press, 1986

Appropriate reference materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

- Accompanying Student Study Guide (if available)
- Articles and/or handouts prepared by the instructor
- Magazine or newspaper articles
- Professional journal articles
- Appropriate films, video or television programs
- Internet sites and related material
- Guest speakers
- Field trips
- Any other appropriate instructional aids available

Appropriate auxiliary materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

**31. Course is:**

Not articulated.

Is presently articulated\* as a general education course at:  
 UHCC    UH Manoa    UH Hilo    UHWO

*\*Submit Course Articulation Form if course is already articulated, or is appropriate for articulation, as a general education (100-, 200-level) course. Check Curriculum Committee website under UH Courses for articulation sites.*

Is presently articulated by PCC or other UH system agreement at:  
 UHCC    UH Manoa    UH Hilo    UHWO   Explain:

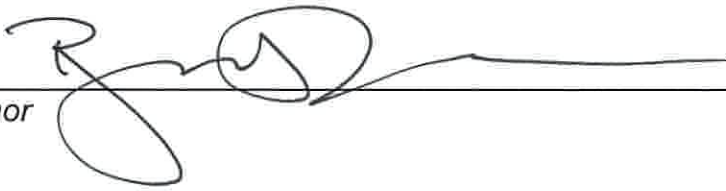
Is presently articulated to a specific department or institution:  
 UHCC    UH Manoa    UH Hilo    UHWO    Outside UH system   Explain:

This course outline is standardized and/or the result of a community college or system-wide agreement. Name of the responsible committee/group:

**33. Additional Information (add additional pages if needed):**




University of Hawaii Maui College  
Course Outline and CAR – 5-year Review/Amnesty Form Signature Page

  
\_\_\_\_\_  
Author 04.19.2011  
Date

  
\_\_\_\_\_  
Department Representative to Curriculum Committee 4/19/11  
Date

  
\_\_\_\_\_  
Department: Department Chair 04.19.2011  
Date

  
\_\_\_\_\_  
Curriculum Chair on behalf of the committee and college 7/19/11  
Date

## Program Specific Student Learning Outcomes

The Administration of Justice program's Student Learning Outcomes reflect its mission to be recognized by the community for preparing self-confident, competent graduates who are able to perform effectively in a changing environment. They are as follows:

1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of Justice professions.
2. Assess and respond appropriately to situations containing potential conflicts, hazards and threatening situations.
3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle.
4. Perform independently and inter-dependently to accomplish shared professional outcomes.
5. Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all."

	101 intro	103 Invest	104 CSI	150 Corr I	170 Pvt. Sec.	200 Hi Syst.	210 Juv. Just	221 Crim. Law	223 Arr. Seiz	224 Evid.	226 Econ	230 Super	231 Stress	232 Survi	234 Comm Rel.	240 HCRM	250 Corr II	270 Loss Prev.
PLO1	0	2	3	1	1	1	1	2	3	3	3	2	1	3	1	2	2	3
PLO2	0	0	1	1	1	0	1	0	2	0	0	2	3	3	2	2	2	3
PLO3	1	1	2	1	1	1	1	1	1	1	1	2	3	3	2	2	2	3
PLO4	1	1	2	1	1	1	1	1	1	1	1	2	2	3	3	2	3	3
PLO5	1	1	2	1	1	1	1	1	1	1	1	3	1	1	3	3	3	3